



## **The National Centre for Australian Children's Literature offers the freely available**

### **Aboriginal and or Torres Strait Islander Peoples Resource**

#### **Aim**

The United Nations observed 2019 as the International Year of Indigenous Languages. The aim of this year was to raise awareness of the consequences of the growing loss of Indigenous languages across the world and to establish a link between language, development, peace, and reconciliation. The National Centre for Australian Children's Literature (NCACL) is contributing to this focus by celebrating and promoting children's books by and about Australia's Aboriginal and or Torres Strait Islander Peoples, including books in Indigenous languages.

Stage one of this Resource has been funded by the Australian Government, Department of Education, Skills and Employment, Child Care Services Program, Strong Quality in Child Care. This Program aims to deliver quality child care and early learning experiences for children, families and communities to young people from birth through eight years of age.

The NCACL is providing a comprehensive, freely available Resource, which provides unique insights into books written by and or about Aboriginal and or Torres Strait Islander Peoples. The Commonwealth grant enabled NCACL to cover books for children up to eight years of age. NCACL staff then added to this collection by covering books for children through 12 years of age. Our aim has been to discover these books, provide information about them and identify resources that explore and expand them.

#### **Expertise**

This Resource has been created by a team of knowledgeable people chosen by NCACL for their varying expertise and range of perspectives. This group included Aboriginal People and culturally diverse individuals of various ages, sexes, backgrounds and wide-ranging expertise. Individuals included teachers, teacher librarians, public librarians, parents, professionals in early learning and childcare centres, principals, publishers, editors, reviewers, booksellers, authors, illustrators, researchers and academics with knowledge of Australian children's literature and literacy. A Reference Group and the NCACL Project Team provided leadership and guidance throughout the project.

#### **Searching Resources**

This Resource includes books aimed at children from birth through twelve years of age, while recognising that some of these books are also accessible to an older age range. Stage 2 of this resource, if funding can be sourced, will research and provide books and resources to expand the coverage of books to include those suitable for young people through secondary school years. No database such as this resource is ever complete. Updating will maintain currency and highlight new directions.

The NCACL researched and identified over 300 children's books by and about Aboriginal and or Torres Strait Islander Peoples, published between 1974 and 2020 for young people from birth through twelve years of age. Each book in this Resource can be researched using a range of search filters listed below. Free text searching is also available. Collections of related books can be retrieved then shared with colleagues by using a combination of search filters listed below.

- bibliographic details
- subjects for each book
- audience including age range
- annotation highlighting content
- creators' cultural background

- story location and/or community information
- language(s), as appropriate to individual books
- identification of writing techniques and styles
- artistic media and technique
- curriculum links for the Early Years Learning Framework
- curriculum links for the Australian Curriculum
- teaching and other information resources related to the book

### **Audience**

This Resource will be useful for Indigenous and non-Indigenous parents, caregivers, home schooling groups, teachers, librarians and others working with young people in childcare centres, early learning centres, health, social services and elsewhere. The Resource will be particularly useful to teachers addressing the Early Years Learning Framework (EYLF) and the Australian Curriculum as well as those adults exploring creative writing and art with young people. Researchers, academics, publishers, authors, illustrators, booksellers, and organisations bringing children and books together will find the Resource useful. Young people too may find this resource helpful in locating books for particular interests and school assignments.

### **Content and Style**

The NCACL Resource aims to provide information about these books and identify resources that explore and expand them. The content of these books varies widely. Different cultural practices are presented, a variety of Aboriginal languages included, and different communities presented with daily lives unique to a particular area.

This collection includes many stories and tales that are representative of the richness of Aboriginal and Torres Strait Islander Peoples' culture, and their Dreaming and teaching stories, which form an important part of the collection. Included are wide-ranging storytelling techniques and presentation styles to engage and inform the reader. There are picture books, verse, verse novels, short stories, graphic novels, historical works, fantasy, allegories, memoirs, biographies, autobiographies, readers and nonfiction. Sometimes a mixture of these is present within a single book. Settings, time periods and cultural practices also feature thus providing additional perspectives on characters' lives and their culture.

In creating these books, authors and illustrators have used a wide variety of styles and media. These include photographs, postcards, relics, artefacts, artworks, manuscripts, historical records, interviews, posters, diagrams, maps, letters, glossaries of terms and language and other material related to the story. Wide-ranging artistic styles and media also feature.

### **Sources**

The NCACL's books by and about Aboriginal and or Torres Strait Islander Peoples is one of Australia's most comprehensive collections. Other comprehensive collections exist at the National Library of Australia and the Australian Institute of Aboriginal and Torres Strait Islander Studies (AIATSIS). All three collections are located in Canberra, Australia. The NCACL also holds a reference collection about this topic as well as research files with wide-ranging material about the work of Aboriginal and or Torres Strait Islander Peoples. Publishers in this field have assisted by providing older, currently in print and forthcoming books.

The NCACL also sourced online databases produced by educational bodies, tertiary institutions, professional organisations and others with recognised knowledge. Major national and regional organisational bodies with select lists and awards for books for young people have been examined. Bibliographies produced by international, national and specialist organisations that feature Australian children's books have been examined. Academic publications featuring potential books of interest have been examined along with bibliographies in general articles and academic studies. A team of individuals examined every book included in the Resource.

### **Exclusions**

Stage 1 of this Resource includes books suitable for young people from birth through 12 years of age. There are some books in this age range which are also suitable for older children. Books suitable for older young people through secondary years of school will be available in Stage 2, if funding can be sourced.

### **Invitation**

We invite you to search our Resource and discover the wealth of material available. For those of you who prefer a user's guide, try our Quick Tips, which will guide you through searching techniques. We have also produced a one-page promotional flyer, which we invite you to share with interested colleagues and organisations.